New Pedagogies for
Deep Learning
A GLOBAL PARTNERSHIP

Welche Ziele verfolgen wir gemeinsam für deine Kompetenzen: Deep Learning Progression (höchste Kompetenzstufe)

Citizenship: Thinking like global citizens and considering global issues with empathy and compassion	
A global perspective	I think and act as a global citizen. I believe that people can make a difference in the world, and I work hard to make change happen in my community and beyond.
Commitment to human equity and well-being through empathy and compassion for diverse values and worldviews	I use my strong understanding of my culture and other cultures to better understand global issues from different points of view. When I speak up for others (who can't speak up for themselves), I am helping to make the world better. It is this wider view that allows me to take action to improve the human condition in small and big ways.
Genuine interest in human and environmental sustainability	I have a strong understanding of environmental issues and their importance. My understanding of the issues and care for the environment allow me to act in ways that create positive, lasting change.
Solving ambiguous and complex problems to benefit citizens	I am skilled and interested in working on real-world tasks that are open-ended and unstructured. I am comfortable creating new ways of looking at complex issues and do not need an approach framed for me.
Using technology for learning	I effortlessly use technology to improve my global, environmental, and cultural understandings. I am able to transfer and apply these understandings to new challenges or contexts. I can clearly describe how technology enhances my products or solutions to global challenges of equity, justice, and sustainability. I encourage others to be good digital citizens.
Character: Learning to deep learn, to keep trying, to have integrity, empathy, and compassion, and to always be a learner	
Proactive stance toward life and learning to deep learn	I have the skills to find and create my own learning opportunities. I am continually building the knowledge and skills that help me succeed in life. I create meaningful solutions that impact my life and the world. I actively seek out feedback and use it to better understand how I learn and what helps me grow. I look for any opportunity to learn something new, even when it's challenging. I balance work with play.
Grit, tenacity, perseverance, and resilience	My grit, tenacity, perseverance, adaptability, and resilience allow me to work through any challenge or setback and to help others do the same. I seek out feedback and use it to help my learning. I understand that the character qualities are essential for creating meaningful change in my life and the world.
Empathy, compassion, and integrity	I regularly show and model compassion, empathy, and integrity, even when no one notices or when it is inconvenient to do so. Virtues such as sincerity, fairness, trustworthiness, and bravery matter to me and it's how I wish others to describe me and the work I do.
Using technology for learning	I effortlessly use technology to help me throughout my learning experience. I use digital to support others with their learning by encouraging them and providing feedback.
Collaboration: Working interdependently and with others, making important decisions together, and learning from and contributing to the learning of others	
Working interdependently as a team	When working in groups, I find ways not only to use my own and others' strengths but also to build on our strengths and learn new skills.

	I understand the importance of group decision-making and make sure that all team members are able to contribute to our solutions.
Interpersonal and team-related skills	I work with other members of my group to make sure our collaborative process is as effective as possible. I make sure that everyone's ideas, knowledge, and abilities are heard and valued. I make sure that our work is the best it can be.
Social, emotional, and intercultural skills	My social and emotional skills show that I have a strong sense of myself and my culture. I communicate respectfully with everyone and form positive relationships with team members. I understand other people's perspectives and am able to change my behavior after listening to others.
Managing team dynamics and challenges	I firmly understand my own and others' points of view, clearly express my own viewpoints, and consistently learn from others. I respect group members' opinions in ways that help us grow and achieve our common goal.
Using technology for learning	I effortlessly use technology to collaborate effectively, working and thinking in new and deeper ways. Technology allows me to work in ways that suit my needs. Technology allows all our team members to make significant contributions to the task.
Communication: Communicating clearly, in a variety of ways, and for specific audiences	
Communication designed for audience and impact	I can express myself in different ways, depending on the situation, and can clearly communicate why I chose to express myself in that way. My communication is clear and connected and makes it easy for audiences to understand what I am trying to express.
Message advocates a purpose and makes an impact	I can excite and motivate my audience in ways that make them care about my message. I use my knowledge and intuition to challenge audiences beyond what they already think, know, or feel. I know how to create messages that will stick in the minds of my audience and change the way they think and act.
Reflection to further develop and improve communication	I am aware of how I communicate and take initiative to review and change how I communicate from moment to moment. I seek out opportunities to continuously improve my communication and interpret feedback as an opportunity for growth. I also check my own personal bias or other barriers that may limit my ability. I can reach my intended audiences.
Voice and identity expressed to advance humanity	I can express my true self. When I communicate, it has impact on others and generates positive change. I am a champion for those whose voices and identities may not be heard.
Using technology for learning	I effortlessly use technology to work efficiently, create high-quality products, and communicate effectively with others. I can clearly describe how technology enhances my ability to communicate and hot it influences others to take action. I am comfortable using technologies that are new to me to communicate with others and can do so effectively.
Creativity: Being able to see and take opportunities, creating new ideas or products, leading others	
Economic and social entrepreneurialism	I can find opportunities where others cannot. I can create solutions for real-world problems and can imagine and describe new futures where lives are better and the world is changed. I can share my ideas with others and invite them to join my team to make our vision come true.

	We make things happen.
Asking the right inquiry questions	I am good at framing problems and can pose questions in ways that open up thinking and possibilities.
	I can generate and work with "big ideas" using reliable thinking processes.
	I am curious and believe that things are not "carved in stone." I can challenge what exists and make it better.
Pursuing and expressing novel ideas and situations	When facing a challenge, I not only come up with "game-changing" solutions but know how to build a plan and use the right resources to make it happen.
	I can change problems into opportunities and develop solutions based on multiple perspectives.
	I think outside the box and my solutions make a real difference in people's lives.
Leadership to turn ideas into action	As a leader, I persevere and share my positive attitude with others.
	I can work out problems and inspire others to do the same.
	I understand what I need to do to create successful change and how to communicate this to my team.
Using technology for learning	I effortlessly use technology to develop new creative ideas into products or processes that can impact the real world. I tap new opportunities and find new partners and discover news places that can broaden my learning.
Critical Thinking: Evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world	
Evaluating information and arguments	I can analyze different sources of information and comment on why I am using the data I have selected.
	I have a clear understanding of whether information is trustworthy, relevant, and useful, and can explain my thinking to others.
	I only select information I know is right, clear, and adds value to what I am trying to prove, say, or do.
Making connections and identifying patterns	I am skilled at making connections, identifying patterns, and seeing relationships.
	I can use the connections I see to understand topics or themes deeply.
	I understand that the world is full of conflicting information and am able to decide which information is most relevant and useful.
Meaningful knowledge construction	I can analyze, interpret, synthesize, and evaluate information.
	I am skilled at looking at topics from different points of view and then creating my own opinion about them.
	I reflect on and evaluate how and what I learn and improve my own learning outcomes.
Experimenting, reflecting, and taking action on ideas in the real world	I can regularly apply what I learn in different contexts, adapting and transferring my knowledge as needed.
	I understand how to evaluate ideas and their potential for success in new contexts.
Using technology for learning	I effortlessly use technology to help me think critically about issues and share and develop this thinking with others.
	I can clearly describe how technology enhances my ability to think critically.
	In new contexts, I can use technology as a tool to think and work effectively.